

Curriculum Vitae

Dr. Craig Wright B Psych (Hons), PhD

Contact Details

P: +61 (0)7 55261516

Email: craig@understandingminds.com.au

Previous Appointments

President, Learning Difficulties Australia

Current Positions

Clinic Director, Understanding Minds

Adjunct Research Fellow, School of Applied Psychology, Griffith University

Advisory Board Member Macquarie University Reading Clinic

Editorial Board Member, Australian Journal of Learning Difficulties

Publications

Periodicals

Conlon, E.G., Lilleskaret, G., Wright, C.M., & Stuksrud, A. (2013). Why do adults with dyslexia have poor motion sensitivity? *Frontiers in Human Neuroscience*. <https://doi.org/10.3389/fnhum.2013.00859>

Conlon, E.G., Lilleskaret, G., Wright, C., & Power, G. (2012). The influence of contrast on coherent motion processing in dyslexia. *Neuropsychologia*, 50 (7), 1672-1681. <https://doi.org/10.1016/j.neuropsychologia.2012.03.023>

Wright, C., Conlon, E., & Wright, M. (2011). Voice-over-the-Internet-Protocol as a medium for delivering reading intervention: Evidence from a single case. *Sage Open*, 1-8. doi: 10.1177/2158244011428159

Wright, C., Conlon, E., & Dyck, M. (2012). Visual search deficits are independent of magnocellular deficits in dyslexia. *Annals of Dyslexia*. doi: 10.1007/s11881-011-0061-1

Wright, C., Conlon, E., Wright, M., & Dyck, M. (2011). An open, pilot trial of the Understanding Words reading intervention program. *Sage Open*, 1-11, doi: 10.1177/2158244011420452.

Wright, C., Conlon, E., & Wright, M. (2012). The Understanding Words reading intervention: Evidence from a case series design. *Australasian Journal of Special Education*, 36, 134-154. doi: <https://doi.org/10.1017/jse.2012.12>

Conlon, E.G., Wright, C.M., Norris, K., & Chekaluk, E. (2011). Does a sensory processing deficit explain counting accuracy on rapid visual sequencing tasks in adults with and without dyslexia. *Brain & Cognition*, 76, 197-205.

Wright, C., Conlon, E., Wright, M., & Dyck, M. (2011). Sub-lexical reading intervention in a student with dyslexia and Asperger's Disorder. *Australian Journal of Educational & Developmental Psychology*, 11, 11-26.

Wright, C. (2011). Using brain-based measures to support clinical decisions in ADHD. *Pediatric Neurology*, 44(2), 157.

Conlon, E., Sanders, M., & Wright, C. (2009). Global motion and global form processing, practice, cognitive and visual processing in adults with dyslexia or visual discomfort. *Neuropsychologia*, 47, 907-915.

Wright, C. & Conlon, E. (2009). Auditory and visual processing in children with dyslexia. *Developmental Neuropsychology*, 34(3), 330-355.

Wright, C., & Conlon, E. (2009). Critique: Amon, K., & Campbell, A. (2008). Can children with AD/HD learn relaxation and breathing techniques through biofeedback video games? *Australian Journal of Educational & Developmental Psychology*, 9, 47-52.

Wright, C. Shelton, D., & Wright, M. (2009). A contemporary review of the assessment, diagnosis and treatment of Attention Deficit/Hyperactivity Disorder. *Australian Journal of Learning Difficulties*, 14(2), 199-214.

Wright, C. (2007). ADHD in the classroom. *Special Education Perspectives*, 15(2), 3- 8.

Wright, C. (2007). Learning disorders, dyslexia and vision. *Australian Family Physician*, 36(9), 843-845.

Books, Book chapters, and Training Programs

Wright, C., & Conlon, E. (2012). The Effectiveness of School-Based Learning Support Services for Children with Word-Level Reading Disability. In *Beyond the Lab: Applications of Cognitive Research in Memory and Learning* (pp. 249–272). United States: Nova Science Publishers.

Wright, C. (2005). *Understanding Words*. Mermaid Beach, Qld: Understanding Minds Press.

2nd Edition 2011

3rd Edition 2013

4th Edition 2017

Published abstracts (selected)

Wright, C., & Conlon, E. (2011). Methylphenidate may improve response to reading intervention in children with co-existing dyslexia and ADHD. *Australian Cognitive Neuropsychology and Cognitive Neuropsychiatry Research Forum*, ARC Centre of Excellence in Cognition and its Disorders.

Wright, C. & Conlon, E. (2009). Individual response to reading intervention. *Australian Language and Speech Conference, UNSW*.

Conlon, E., Bradbury, S., Ernst, S., & Wright, C. (2009). Contrasting different criteria to distinguish high functioning adults with impaired reading skills. *Australian Language and Speech Conference, UNSW*.

Wright, C. & Conlon, E. (2009). Individual response to reading intervention. *Combined Abstracts of 2009 Australian Psychology Conferences [CDROM]*.

Conlon, E., Bradbury, S., Ernst, S., & Wright, C. (2009). Contrasting different criteria to distinguish high functioning adults with impaired reading skills. *Combined Abstracts of 2009 Australian Psychology Conferences* [CDROM].

Wright, C. & Conlon, E. (2001). Is visual attention the link between poor magnocellular processing and dyslexia? *Australian Journal of Psychology*, 53, 65.

Wright, C. & Conlon, E. (2002). Neurological processing in difficult-to-remediate primary school children. *Australian Journal of Psychology*, 54, 65.

Conlon, E. & Wright, C. (2003). The relationship between different measures of temporal processing on reader sub-skills. *Australian Journal of Psychology*, 55, 76.

Conlon, E, Mellor, S., & Wright, C. (2001). Magnocellular processing and reading: Can negative results be reconciled? *Australian Journal of Psychology*, 53, 13. Conference presentations, colloquia and other presentations

Sensory processing in dyslexic children. British Dyslexia Association International Conference, Warwick, UK. Conlon, E, & Wright, C. (2003).

Neurological processing in difficult-to-remediate primary school children Australian Psychological Society Conference, Gold Coast. Wright, C., & Conlon, E. (2001).

The magnocellular pathway and visual attention in dyslexia. Australian Psychological Society Conference, Adelaide. Conlon, E, Mellor, S., & Wright, C. (2001).